

TEACHING EVALUATION – FORMAL

Formal teaching is a planned teaching session to a number of staff, using a teaching plan, set venue, available resources and an evaluation. Presenter: Work Area: Date: **CRITERIA FOR EVALUATION OBSERVED** YES NO Prior to commencing the teaching session identify the knowledge / skill of the learner(s) Structures the session to facilitate understanding on the part of the learner(s) Appropriately identifies self and topic Attempts to establish rapport with learner(s) Clearly states objectives Skill / knowledge demonstrated Uses appropriate questioning points Emphasizes and reiterates important points Uses teaching aids competently and appropriately to provide variation and choice Provides and uses appropriate resources Speaks clearly Allows time, encourages questions, identifies need for clarification and identifies problem areas Provides strategies for the learner(s) to practice a skill or demonstrate knowledge or understanding Assesses achievement of objectives

GENERAL COMMENTS:	
Signature of Evaluator:	Date: